



OUR DRIVERS: Spiritual, Moral, Diversity & Beliefs Communities & Environment Life Skills Personal, Social & Emotional Well Being



### English

To know how to write a set of instructions explaining how to play the game Pok-a-tok.  
To know how to use a wide range of punctuation in all writing including features to guide a reader in a non-fiction text.  
To know how to write a short myth which includes varied sentence starts and exciting vocabulary.  
To know how to fluently read age-appropriate texts, draw inference and explain thinking, routinely returning to text to support opinions.  
To know how to discuss and recommend novels.  
To know how to perform poems, showing understanding through intonation, tone and volume.

### French

#### Family & Friends

To know how to speak in sentences, using familiar vocabulary, phrases and basic language structures.  
To know how to present ideas and information orally to a range of audiences.  
To broaden vocabulary and develop their ability to understand new words.

### History

To know when the Maya civilisation existed in comparison to other periods of History.  
To find out about the Maya way of life, to include food of the Maya, farming & trade, cities & architecture, everyday life.  
To know the importance of gods and rituals to the life of the Maya.  
To know that the Maya developed complex writing and number systems.

### The Ancient Maya

*Savages or Civilised? What were the Ancient Maya really like?*



### Computing

To know what a text-based adventure game is.  
To plan for a story adventure.  
To use written plans to code a map-based adventure in 2Code.

### Science

To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.  
To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.  
To describe the ways in which nutrients and water are transported within animals, including humans.

### Maths

To understand place value in terms of decimals  
To consolidate our understanding of the equivalence between fractions, decimals and percentages.  
To understand how to calculate with area, perimeter and volume.

### Music

To learn to sing and perform songs inspired by Benjamin Britten

### Design and Technology

Through research, identify the importance of headdresses in the Mayan's attire.  
To highlight and annotate all the good features of a Mayan Headdress  
To design our own headdress choosing the audience- priest, craftsman or warrior.  
To make a headdresses.  
To evaluate a headdress against the original criteria.

### Religious Education

To be able to explain opinions about whether the resurrection is important to Christians and Christianity?

### Physical Education

To develop running skills & stamina through the Daily Mile and circuit training.  
To develop skills of striking a volleyed ball with increasing accuracy in sitting volleyball

### Personal, Social and Health Education

#### Puzzle 4 Healthy Me

To know how to stay healthy in body and mind through keeping fit and active and how to develop and maintain positive friendships.

# Year 6– Spring 2 ~ Knowledge Organiser

## Enquiry Question: Savages or Civilised? What were the Ancient Maya really like?

Subject Specific Vocabulary	
maize	Another word for sweetcorn or corn on the cob. It can be made into a dough and baked into tortillas.
codex/codices	Ancient handwritten texts. Maya codices could be unfolded like a concertina. One text is called a codex.
hieroglyphics	A system of writing using pictures not words.
sacrifice	An act of slaughtering an animal or person or surrendering a possession as an offering to a deity (ruler or god).
jade	A green coloured mineral used as jewellery or for ornaments.
cacao	Cacao trees sprout pods directly from their trunks. When they are ripe, the pods can be broken open to reveal the beans, which can then be dried, roasted and ground.
scribe	People trained to write things down, either as an official record or for someone else unable to write.
civilisation	A human society with well developed rules and government, often where technology and the arts are considered important.
pyramids	A monumental structure with a square or triangular base and sloping sides that meet in a point at the top.
rituals	A religious or solemn ceremony consisting of a series of actions performed according to a set order.
mesoamerica	A historical region and cultural area in North America. It extends from approximately central Mexico through Belize, Guatemala, El Salvador, Honduras, Nicaragua, and northern Costa Rica.
settlements	A place, typically one which has previously been uninhabited, where people establish a community.

### Key Knowledge

- The Maya were a civilisation who lived in Mesoamerica (now Central America) between approximately 2000 BCE and 900CE.
- They are known for being the first Mesoamericans to develop writing.
- They also had a sophisticated culture in which they lived in city states.
- They built spectacular monuments and stepped pyramids – some (e.g Chichen Itza) have become world tourist destinations in the modern day.
- Maya adults worked as farmers, warriors, hunters, builders, teachers and many other things. Children from noble families could learn maths, science, writing and astronomy, but poorer children were only taught their parents' jobs.
- They were also well-known for their advanced maths and calendars.
- Mayans engaged in many rituals, one being the game of Pok-a-tok (a ball game) but the main ritual being sacrificial, following their religion, worshipping many gods.
- Around 900CE, Maya cities became abandoned. No one knows for sure why this happened.



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### Timeline

